

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Let's Celebrate	Amazing Animals	People who help us	Wondrous World	Holidays
<b>Literacy Texts</b>	<b>Peace At Last</b> <i>by Jill Murphy</i>	<b>The Three Little Pigs</b> <i>by Mara Alperin</i>	<b>Let's All Creep Through Crocodile Creek</b> <i>by Jonny Lambert</i>	<b>The Pirates are Coming</b> <i>by Matt Condon</i>	<b>Gigantosaurus</b> <i>by Jonny Duddle</i>	<b>The Sea Saw</b> <i>by Tom Percival</i>
<b>Phonics</b>	<b>Phase 2 Sounds</b> <b>s a t p i n m d g o c k ck</b> a, at, as, in, it, is, l, an, and, am, dad, to, into, go, no, the  Read simple words	<b>Phase 2 Sounds</b> <b>e u r h b f ff l ll ss j v w x y z zz</b> Get, dog, can, got, on, not, cat, up, mum, put, had, oh, him, his, big, has, he, she, me, we, be, of, if, off, you, my, they, for, will all, went, was, from, help  Read and understand simple sentences	<b>Phase 3 sounds</b> <b>qu ch sh th th ng oo ar oo ow ee ur ai or</b> Too, her, with, are, yes, then, them, that, this, said, look, now, down  Recap single sounds Spell and reread simple words/ phrases	<b>Phase 3</b> <b>oa er igh air oi ear ure</b> see, going, just, have, its do, so, come some, were, one, like, by, when, little, what, day, away, play, children  Recap digraphs learnt so far Reading and spelling words and sentences	<b>Phase 4</b> <b>CVCC, CVC+</b> with previously taught graphemes, <b>CCVCC</b> Your, here, saw, time, out, house, about  Recap digraphs Reading and spelling longer words and sentences	<b>Phase 4</b> <b>CVC</b> +polysyllabic, <b>CVC+</b> compound words <b>CCC</b> onset words, <b>CCVCC+</b> with previously taught grapheme, <b>CVC+ HFW</b> see, going, just, have, its do, so, come some, were, one, like, by, when, little, what, day, away, play, children  Reading and spelling longer words and sentences
<b>Maths</b>	Getting To Know You Just Like Me	It's Me, 1,2 3 Light and Dark	Alive In 5 Growing 6, 7, 8	Building 9 & 10 Consolidation	To 20 and Beyond First, Then, Now	Find My Pattern On The Move
<b>PSED</b>	Being Me In My World - 'Who am I and how do I fit?'	Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me - Being and keeping safe and healthy	Relationships - Building positive, healthy relationships.	Changing Me - Coping positively with change.
<b>UTW - Past and present (History)</b>	How do we change over time?	What are our favourite celebrations?		People who help us - what were emergency vehicles like in the past?  Key figures from the past- Florence Nightengale		Why do we wear different clothes at different times of the year? How did people used to travel? Seaside images from the past Travel/transport images from the past
<b>UTW - People, culture and</b>	Families Local Community	Celebrations around the world Halloween	New Year Chinese New Year	World Book Day Holi	Ramadan Eid	Father's Day Transition

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Long Term Curriculum Map – Cycle A

<b>communities (Geography/RE)</b>	Autumn Harvest  <b>Theme:</b> Special People <b>Key Question:</b> What makes people special? <b>Religions:</b> Christianity, Judaism	Fireworks Diwali Remembrance Sunday Christmas  <b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> What is Christmas? <b>Religions:</b> Christianity	Valentine’s Day Pancake Day  <b>Theme:</b> Celebrations <b>Key Question:</b> How do people celebrate? <b>Religions:</b> Hinduism	Sports Relief Mothers Day Easter  <b>Theme:</b> Easter <b>Concept:</b> Salvation <b>Key Question:</b> What is Easter? <b>Religions:</b> Christianity	Exploring maps Comparing places around the world.  <b>Theme:</b> Stories <b>Key Question:</b> What can we learn from stories <b>Religions:</b> Christianity, Islam, Hinduism, Sikhism Making children aware that stories are written by people from different cultures and countries. (MFL)	<b>Theme:</b> Special Places <b>Key Question:</b> What makes places special? <b>Religions:</b> Christianity, Islam, Judaism  Making links to topic through stories, songs and rhymes in a different language. (MFL)
<b>UTW- The Natural World (Science)</b>	Our bodies inc. senses, light and dark.	Seasonal changes - Autumn	Animals - habitats, diets,	Seasonal changes – Spring  Materials	Plants Changing states of matter - comparing hot/cold places.	Seasonal changes – Summer
<b>Expressive Art and Design</b>	Self-portraits	Wassily Kandinsky  Building houses - which material works best?  [Christmas Nativity]	Drawing animals  Performing songs - ‘Down In The Jungle’.	Emergency vehicles	Model garden  African Art (patterns)  Eric Carle – The Seasons	Holiday collage
<b>PD</b>	Invasion games	Gymnastics	Dance	Net and Wall Games	Striking and fielding	Multi-skills and Athletics

<b>Foxes YEAR 1&amp;2</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
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Long Term Curriculum Map – Cycle A

<b>Texts</b>	<b>Lost and Found</b> <i>by Oliver Jeffers</i>	<b>Nibbles</b> <i>by Emma Yarlett</i>	<b>Lion Inside</b> <i>by Rachel Bright</i>	<b>The Curious Case of the Missing Mammoth</b> <i>by Ellie Hattie</i>	<b>The Last Wolf</b> by Mini Grey	<b>Goldilocks and Just the One Bear</b> <i>by Leigh Hodgkinson</i>
<b>Writing Outcomes</b>	Fiction: adventure story based on the structure of the text	Recount: diary entry	Fiction: story based on the structure of the text	Recount: letter to a historical figure recounting events	Letter: letter in role	Non-chronological report
<b>Maths</b>	<b>Place value, addition &amp; subtraction</b>	<b>Addition &amp; subtraction (inc. money), shape</b>	<b>Multiplication &amp; Division, statistics</b>	<b>Fractions, measurement. (time, length &amp; height, weight &amp; volume)</b>	<b>Place value, the four operations</b>	<b>Position &amp; direction, time 2, fractions 2, consolidation.</b>
<b>Science</b>	Animals incl humans	Seasonal changes	Uses of everyday materials	Plants	Animals, including humans	Humans - bodies
<b>History</b>		The Great Fire of London		Changes within living memory		Explorers-significant people
<b>Geography</b>	Continents and Oceans		The United Kingdom		Contrasting localities	
<b>D&amp;T</b>	Structures		Mechanism		Cooking and Nutrition	
<b>Art – to be reviewed</b> <i>Need to cover:</i> <i>Painting</i> <i>Sculpture</i> <i>Digital</i> <i>Textiles</i>	Portraits – self various media	Modelling – 3D collage-Tudor houses			Colour chaos – colour mixing and introduction to Artists	
<b>RE</b> (Discovery RE Y1)	<b>Theme:</b> Creation Story <b>Concept:</b> God/Creation <b>Key Question:</b> Does God want Christians to look after the world? <b>Religion:</b> Christianity	<b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <b>Religion:</b> Christianity	<b>Theme:</b> Jesus as a friend <b>Concept:</b> Incarnation <b>Key Question:</b> Was it always easy for Jesus to show friendship? <b>Religion:</b> Christianity	<b>Theme:</b> Easter – Palm/Sunday <b>Concept:</b> Salvation <b>Key Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <b>Religion:</b> Christianity	<b>Theme:</b> Shabbat <b>Key Question:</b> Is Shabbat important to Jewish children? <b>Religion:</b> Judaism	<b>Theme:</b> Rosh Hashanah and Yom Kippur <b>Key Question:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children? <b>Religion:</b> Judaism
<b>PSHE (RSE + JIGSAW?)</b>	Being Me in My World - 'Who am I and how do I fit?'	Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me - Being and keeping safe and healthy	Relationships - Building positive, healthy relationships	Changing Me - Coping positively with change
<b>Computing – Internet safety to be included at start of every unit. Elements to include:</b> <b>Algorithms</b>	<b>Internet safety to be included at start of every unit.</b> Computing systems and networks – Technology around us - CS, AL	<b>Internet safety to be included at start of every unit.</b> Creating media – Digital photography - ET, CM	<b>Internet safety to be included at start of every unit.</b> Programming - Robot algorithms- AL, PG	<b>Internet safety to be included at start of every unit.</b> Grouping Data – DI,AL	<b>Internet safety to be included at start of every unit.</b> Digital Writing – ET, CM	<b>Internet safety to be included at start of every unit.</b> Programming animations – PG, DD

The Bawburgh School  
Long Term Curriculum Map – Cycle A

<b>Computing systems</b> <b>Creating media</b> <b>Data and information</b> <b>Design and development</b> <b>Effective use of tools</b> <b>Programming</b>						
PE	Invasion Games	Gymnastics	Dance	Net and Wall Games	Striking and fielding	Multi-skills and Athletics

Red Squirrels Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Texts</b>	<b>Seal Surfer by Michael Foreman</b>	<b>Winter's Child by Graham Baker-Smith</b>	<b>Stone Age Boy by Satoshi Kitamura</b>	<b>Big Blue Whale by Nicola Davies</b>	<b>Journey by Aaron Becker</b>	<b>Zeraffa Giraffa by Dianne Hofmeyr</b>
<b>Writing Outcomes</b>	Recount: letter in role	Fiction: fantasy	Fiction: historical narrative	Information text	Fiction: adventure story	Persuasion: leaflet
<b>Maths</b>	<b>Place value, addition</b>	<b>Addition &amp; Subtraction Shape</b>	<b>Multiplication &amp; Division Fractions</b>	<b>Fractions Decimals</b>	<b>Length Measurement Money Time</b>	<b>Statistics Properties of Shape Position</b>
<b>Science</b>	Light	Animals, including humans	Animals, including humans	Living things and their habitats	Sound	States of Matter
<b>History</b>	Ancient Egyptians		Stone Age, Bronze Age and Iron Age		Romans	
<b>Geography</b>		Rivers		Local area		Rainforests
<b>D&amp;T</b>	Structures		Cooking and Nutrition		Mechanical Systems	
<b>Art – to be reviewed</b> <i>Need to cover:</i> <i>Collage</i> <i>Printmaking</i> <i>Digital</i> <i>Textiles</i>						

The Bawburgh School  
Long Term Curriculum Map – Cycle A

<b>RE</b> (Discovery RE Y3)	<b>Theme:</b> Divali <b>Key Question:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? <b>Religions:</b> Hinduism  or <b>Theme:</b> The Amrit Ceremony and the Khalsa <b>Key Question:</b> Does joining the Khalsa make a person a better Sikh? <b>Religion:</b> Sikhism	<b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> Has Christmas lost its true meaning? <b>Religions:</b> Christianity	<b>Theme:</b> Jesus' Miracles <b>Concept:</b> Incarnation <b>Key Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation? <b>Religions:</b> Christianity	<b>Theme:</b> Easter- Forgiveness <b>Concept:</b> Salvation <b>Key Question:</b> What is 'good' about Good Friday? <b>Religions:</b> Christianity	<b>Theme:</b> Hindu Beliefs <b>Key Question:</b> How can Brahman be everywhere and in everything? <b>Religions:</b> Hinduism or <b>Theme:</b> Sharing and Community <b>Key Question:</b> How can Brahman be everywhere and in everything? <b>Religions:</b> Hinduism	<b>Theme:</b> Pilgrimage to the River Ganges <b>Key Question:</b> Would visiting the River Ganges feel special to a non-Hindu? <b>Religions:</b> Hinduism  Or <b>Theme:</b> Prayer and Worship <b>Key Question:</b> What is the best way for a Sikh to show commitment to God? <b>Religions:</b> Sikhism
<b>Spanish</b>	Phonics lesson 1 & 2 (C) I'm Learning Spanish (E)	Animals (E)	Fruits (E)	I know how.. (E)	Presenting Myself (I)	Romans (I)
<b>Computing Elements to include:</b> Algorithms Computing systems Creating media Data and information Design and development Effective use of tools Networks Programming	<b>Internet safety to be included at start of every unit.</b>  Connecting Computers – NW, CS	<b>Internet safety to be included at start of every unit.</b>  Stop-Frame animation – ET, CM	<b>Internet safety to be included at start of every unit.</b>  Sequencing Sounds – PG, DD	<b>Internet safety to be included at start of every unit.</b>  Branching Databases – DI, ET	<b>Internet safety to be included at start of every unit.</b>  Desktop Publishing – ET, CM	<b>Internet safety to be included at start of every unit.</b>  Events and actions in programs – PG, DD
<b>PE</b>	Invasion Games	Gymnastics	Dance	Net and Wall Games	Striking and fielding	Multi-skills and Athletics
<b>Music</b>			Three Little Birds: Bob Marley			

<b>5&amp;6 Badgers</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer2</b>
English: Pathways 2 Write Texts	Queen of the falls by Chris Van Allsburg	The Lost Happy Endings by Carol Ann Duffy	Arthur and the Golden Rope by Joe Todd-Stanton	The Darkest Dark by Chris Hadfield	The Paperbag Prince by Colin Thompson	Radiant Child by Javaka Steptoe

The Bawburgh School  
Long Term Curriculum Map – Cycle A

Writing Outcomes	Recount: series of diary entries	Fiction: traditional tale	Fiction: myth	Recount: biography	Persuasion/ information: hybrid leaflet	Information text for a gallery
Maths	Place Value (2 weeks) Operations (4 weeks)	Four operations (1 week) Fractions (4 weeks)	Fractions (1 week) Decimals (2 weeks), Fraction, decimals and percentage (2 weeks), Measuring (1 week)	Area, perimeter and volume (3 weeks) Ratio (2.5 weeks)	Shape (3 weeks) Geometry (1 week) Algebra (2 weeks) Statistics (1 week)	Statistics (1 week) Consolidation (4 weeks)
Science	Electricity: Circuits	Animals including humans: circulation	Properties and changes of materials	Animals including humans: changes, growth and development	Light	Evolution and Inheritance
Art – to be reviewed <i>Need to cover:</i> Collage Painting Textiles			3D Sculpture: Mayan clay masks			
D&T	Mechanical Systems		Structures		Cooking and Nutrition	
History	Crime and Punishment		The Maya		The story of migration to Britain	
Geography <i>Oddizzi</i>		Mountains		The Amazon (South America)		Local area
Computing <b>Elements to include:</b> Algorithms Computing systems Creating media Data and information Design and development Effective use of tools Networks Programming	<b>Internet safety to be included at start of every unit.</b>  Sharing Information – NW, ET	<b>Internet safety to be included at start of every unit.</b>  Video Production – CM, DD	<b>Internet safety to be included at start of every unit.</b>  Selection in physical computing – PG, CS	<b>Internet safety to be included at start of every unit.</b>  Flat-file databases – DI, ET	<b>Internet safety to be included at start of every unit.</b>  Vector Drawing – ET, CM	<b>Internet safety to be included at start of every unit.</b>  Selection in quizzes – AL, PG
Music						
RE (Discovery RE Y5)	<b>Theme:</b> Belief into action <b>Key Question:</b> How far would a Sikh go for his/her religion? <b>Religions:</b> Sikhism  Or	<b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> Is the Christmas story true? <b>Religion:</b> Christianity	<b>Theme:</b> Beliefs and moral values <b>Key Question:</b> Are Sikh stories important today? <b>Religion:</b> Sikhism  or	<b>Theme:</b> Easter <b>Concept:</b> Salvation <b>Key Question:</b> How significant is it for Christians to believe God intended Jesus to die? <b>Religion:</b> Christianity	<b>Theme:</b> Prayer and Worship <b>Key Question:</b> What is the best way for a Sikh to show commitment to God? <b>Religion:</b> Sikhism	<b>Theme:</b> Beliefs and Practices <b>Key Question:</b> What is the best way for a Christian to show commitment to God? <b>Religion:</b> Christianity

The Bawburgh School  
Long Term Curriculum Map – Cycle A

	<b>Theme:</b> Prayer and Worship <b>Key Question:</b> What is the best way for a Hindu to show commitment to God? <b>Religion:</b> Hinduism		<b>Theme:</b> Hindu Beliefs <b>Key Question:</b> How can Brahman be everywhere and in everything <b>Religion:</b> Hinduism			
Spanish	Phonics lesson 3 & 4 (C) In the classroom (I)	Habitats (I)	At the Café (I)	Olympics (I)	Healthy lifestyles (P)	The weekend (P)
PSHE (Jigsaw + Educator Solutions)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Invasion Games	Gymnastics	Dance	Net and Wall Games	Striking and fielding	Multi-skills and Athletics