

The Bawburgh School
Long Term Curriculum Map – Cycle A

Barford Primary School Whole School Long Term Planning Cycle B

EYFS		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Marvellous Me	Let's Celebrate	Superheroes	Wondrous World	Growing & Changing	Holidays
Communication and Language		Following instructions/class rules	Join in with songs/familiar rhymes	Give opinion and share ideas with confidence in different situations	Connect ideas/actions together using a range of connectives	Predict what might happen	Use a range of vocabulary when speaking, making use of new vocabulary that they have learned
		Turn taking	Listen to and talk about stories and rhymes	Explain what has happened Use full sentences	Respond to what they have heard and ask questions to clarify	Express ideas and feelings using full sentences	Use past, present and future forms when speaking, with modelling and support from adult
		Engage in story times	Sharing their thoughts/ideas about festivals/celebrations.				
		Share ideas with adults and peers					
		Communication and Language is underpinned in all areas of the curriculum. Opportunities will be provided throughout the year to develop their listening, attention understanding and speaking. This is achieved throughout the year through high quality interactions with adults, commenting on their play and interests, daily group discussions, adult led sessions, sharing circles, PSHE times, stories, singing, poetry, speech and language interventions, show and tell, sharing weekend news, assemblies, areas in the classroom which promotes language e.g. role-play area, construction area etc and weekly interventions.					
Literacy	English (Pathways to Write)	Peace At Last <i>by Jill Murphy</i>	The Three Little Pigs <i>by Mara Alperin</i>	Let's All Creep Through Crocodile Creek <i>by Jonny Lambert</i>	The Pirates are Coming <i>by Matt Condon</i>	Gigantosaurus <i>by Jonny Duddle</i>	The Sea Saw <i>by Tom Percival</i>
	Phonics (Monster Phonics)	Phase 2 Sounds s a t p i n m d g o c k c k a, at, as, in, it, is, l, an, and, am, dad, to, into, go, no, the Read simple words	Phase 2 Sounds e u r h b f f l l s s j v w x y z z z Get, dog, can, got, on, not, cat, up, mum, put, had, oh, him, his, big, has, he, she, me, we, be, of, if, off, you, my, they, for, will all, went, was, from, help Read and understand simple sentences	Phase 3 sounds qu ch sh th th ng oo ar oo ow ee ur ai or too, her, with, are, yes, then, them, that, this, said, look, now, down Recap single sounds Spell and reread simple words/ phrases	Phase 3 oa er igh air oi ear ure see, going, just, have, its do, so, come some, were, one, like, by, when, little, what, day, away, play, children Recap digraphs learnt so far Reading and spelling words and sentences	Phase 4 CVCC, CVC+ with previously taught graphemes, CCVCC Your, here, saw, time, out, house, about Recap digraphs Reading and spelling longer words and sentences	Phase 4 CVC + polysyllabic, CVC+ compound words, CCC onset words, CCVCC+ with previously taught grapheme, CVC+ HFW see, going, just, have, its do, so, come some, were, one, like, by, when, little, what, day, away, play, children Reading and spelling longer words and sentences
Maths		Getting To Know You Match, sort and compare Talk about measure and patterns	It's Me, 1,2 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive In 5 Mass and capacity Growing 6, 7, 8	Length, height and time Building 9 & 10 Explore 3D shapes	To 20 and Beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
Personal, Social and Emotional Development		Being Me In My World - 'Who am I and how do I fit?'	Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals - Aspirations, how to achieve goals and understanding the	Healthy Me - Being and keeping safe and healthy	Relationships - Building positive, healthy relationships.	Changing Me - Coping positively with change.

The Bawburgh School
Long Term Curriculum Map – Cycle A

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Marvellous Me	Let's Celebrate	Superheroes	Wondrous World	Growing & Changing	Holidays
Understand ing the World	Past and present (History)	How do we change over time?	What are our favourite celebrations?	<p>emotions that go with this.</p> <p>People around them and their role in society - what were emergency vehicles like in the past?</p> <p>Emergency service visits</p> <p>Key figures from the past- Florence Nightingale</p>	<p>Explores from the past</p> <p>-Neil Armstrong</p> <p>- Amelia Earhart</p>	How has food changed over the years?	<p>Why do we wear different clothes at different times of the year?</p> <p>How did people used to travel?</p> <p>Seaside images from the past</p> <p>Travel/transport images from the past</p>
	People, culture and communities (Geography/ RE)	<p>Families</p> <p>Local Community, Explore Barford</p> <p>Autumn</p> <p>Harvest</p> <p>Theme: Special People</p> <p>Key Question: What makes people special?</p> <p>Religions: Christianity, Judaism</p>	<p>Celebrations around the world</p> <p>Halloween</p> <p>Fireworks</p> <p>Diwali</p> <p>Remembrance Sunday</p> <p>Christmas/ in the past</p> <p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Question: What is Christmas?</p> <p>Religions: Christianity</p>	<p>New Year</p> <p>Chinese New Year</p> <p>Valentine's Day</p> <p>Pancake Day</p> <p>Theme: Celebrations</p> <p>Key Question: How do people celebrate?</p> <p>Religions: Hinduism</p>	<p>World Book Day</p> <p>Holi</p> <p>Sports Relief</p> <p>Mothers Day</p> <p>Easter</p> <p>Ramadan</p> <p>Exploring maps</p> <p>Comparing places around the world.</p> <p>Protecting wildlife</p> <p>Theme: Easter</p> <p>Concept: Salvation</p> <p>Key Question: What is Easter?</p> <p>Religions: Christianity</p>	<p>Where does our food come from?</p> <p>Foods form around the world</p> <p>Types of plants that grow around the world</p> <p>Theme: Stories</p> <p>Key Question: What can we learn from stories</p> <p>Religions: Christianity, Islam, Hinduism, Sikhism</p>	<p>Eid</p> <p>Father's Day</p> <p>Transition</p> <p>Trip to the beach/sealife centre</p> <p>Theme: Special Places</p> <p>Key Question: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism</p>
	The Natural World (Science)	Our bodies and senses	Seasonal changes - Autumn	<p>Materials</p> <p>Animals - habitats, diets,</p>	<p>Seasonal changes – Spring</p> <p>Changing states of matter - comparing hot/cold places</p>	<p>Plants</p> <p>Life cycles – beanstalks</p> <p>Healthy Eating</p>	<p>Seasonal changes – Summer</p> <p>Under water habitats</p>
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Marvellous Me	Let's Celebrate	Superheroes	Wondrous World	Growing & Changing	Holidays

The Bawburgh School
Long Term Curriculum Map – Cycle A

<p>Expressive Art and Design</p>	<p>Self-portraits Lollypop stick houses- family portraits Pasta necklaces- patterns Role play- Home area</p>	<p>Explore Colour Kandinsky- making art with shapes Building houses - which material works best? Christmas Nativity Role Play- Home area with enhancement for celebrations</p>	<p>Emergency vehicles Design your own superheroes- power/equipment Superheroes masks Role play- Home area with superhero theme, Superhero headquarters</p>	<p>Drawing animals Performing songs - 'Down In The Jungle'. Model garden African Art (patterns)</p>	<p>Fruit painting Nature printing Paper towel butterflies</p>	<p>Using recycled materials for crafting- under the sea. Holiday- Whole class project to create display.</p>
<p>Physical Development</p>	<p>Invasion games</p>	<p>Gymnastics</p>	<p>Dance</p>	<p>Net and Wall Games</p>	<p>Striking and fielding</p>	<p>Multi-skills and Athletics</p>

<p>Foxes YEAR 1&2</p>	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
-------------------------------	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------

The Bawburgh School
Long Term Curriculum Map – Cycle A

Texts	Troll Swap by Leigh Hodgkinson	The Owl who was afraid of the dark by Jill Tomlinson	Dragon Machine by Helen Ward	Major Glad, Major Dizzy by Jan Oke	Toys in Space <i>by Mini Grey</i>	Grandad's Secret Giant by David Litchfield
Writing Outcomes	Fiction: focus on characters	Non-chronological report	Fiction: adventure focus	Recount: diary entry	Fiction: story based on the structure of the text	Fiction: moral focus
Maths	Place value, addition & subtraction	Addition & subtraction (inc. money), shape	Multiplication & Division, statistics	Fractions, measurement. (time, length & height, weight & volume)	Place value, the four operations	Position & direction, time 2, fractions 2, consolidation.
Science	Plants and Growth	Everyday Materials	Seasonal Changes	Animals	Living things and their habitats	Humans – senses and health
History		Significant individuals' comparison		Changes within living memory		Local study
Geography	Hot and Cold		Fieldwork and Skills		Weather and Seasons	
D&T	Mechanism		Textiles		Cooking and Nutrition	
Art	Nature sculpture <i>Focus on Drawing</i>		Andy Warhol <i>Printmaking</i>		Weather art <i>Collage (mixed media)</i>	
RE (Discovery RE Y2)	Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all the time? Religion: Christianity	Theme: Christmas- Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism Or Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/her everyday life? Religion: Islam	Theme: Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	Theme: The Covenant Key Question: How special is the relationship Jews have with God? Religion: Judaism Or Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam	Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism Or Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam
PSHE	Being Me in My World - 'Who am I and how do I fit?'	Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me - Being and keeping safe and healthy	Relationships - Building positive, healthy relationships	Changing Me - Coping positively with change
Computing Elements to include: Algorithms	Internet safety to be included at start of every unit.	Internet safety to be included at start of every unit.	Internet safety to be included at start of every unit.	Internet safety to be included at start of every unit.	Internet safety to be included at start of every unit. Making Music – CM, DD	Internet safety to be included at start of every unit.

The Bawburgh School
Long Term Curriculum Map – Cycle A

Computing systems Creating media Data and information Design and development Effective use of tools Networks Programming	Computing systems and networks – Information around us – NW, CS	Creating media – Digital photography – ET, CM	Algorithms – AL, PG	Pictograms – DI, ET		Programming Quizzes – PG, DD
PE	Invasion Games	Gymnastics	Dance	Net and Wall Games	Striking and fielding	Multi-skills and Athletics

Red Squirrels Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Gorilla by Anthony Browne	Leon and the place between by Graham Baker-Smith	Escape from Pompeii by Christina Balit	When the Giant stirred by Celia Godkin	Where the Forest Meets the Sea by Jeannie Baker & 100 facts – Rainforests by Miles Kelly	Blue John by Berlie Doherty
Writing Outcomes	Fiction: fantasy story	Recount: diary	Fiction: historical narrative	Fiction: adventure story from POV of the boy	Non-chronological report	Letters & Explanation
Maths	Place value, addition	Addition & Subtraction Shape	Multiplication & Division Fractions	Fractions Decimals	Length Measurement Money Time	Statistics Properties of Shape Position
Science	Electricity	Forces and Magnets	Animals, including humans (food chains – predator and prey)	Animals, including humans	Plants	Rocks, soils and fossils
History	Celts, Britons and Anglo-Saxons		Anglo-Saxons, Vikings and Normans		Local History: Robert Kett	
Geography		Climate zones		North America		Brazil (South America)
D&T	Cooking and Nutrition		Electrical Systems		Textiles	
Art	Historical settlements or tools <i>Sculptures</i>		Henri Rosseau <i>Animals Painting</i>		Fossils <i>Drawing</i>	
RE (Discovery RE Y4)	Theme: Beliefs and Practices Key Question: How special is the relationship Jews have with God? Religion: Judaism	Theme: Christmas Concept: Incarnation Key Question: What is the most significant part of the	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do?	Theme: Easter Concept: Salvation Key Question: Is forgiveness always possible for Christians?	Theme: Rites of Passage and good works Key Question: What is the best ways for a Jew to show commitment to God?	Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians? Religion: Christianity

The Bawburgh School
Long Term Curriculum Map – Cycle A

		nativity story for Christians today? Religion: Christianity	Religion: Judaism Or Theme: The 8- fold path Key Question: Can the Buddha’s teachings make the world a better place? Religion: Buddhism	Religion: Christianity	Religion: Judaism Or Theme: The 8-fold path Key Question: What is the best way for Buddhist to lead a good life? Religion: Buddhism	
Spanish	Phonics 1 & 2 (X) Instruments (E)	Seasons (E)	Vegetables (E)	Ice-Creams (E)	My Family (I)	Goldilocks and the Three Bears (I)
Computing Elements to include: Algorithms Computing systems Creating media Data and information Design and development Effective use of tools Networks Programming Safety and Security	Internet safety to be included at start of every unit. The Internet – NW, SS	Internet safety to be included at start of every unit. Audio Production – ET, CM	Internet safety to be included at start of every unit. Repetition in Shapes – AL, PG	Internet safety to be included at start of every unit. Data Logging – CS, DI	Internet safety to be included at start of every unit. Photo editing – ET, CM	Internet safety to be included at start of every unit. Repetition in Games – PG, DD
PE	See Bawburgh (Real PE?)					
Music Into Opera						

5&6 Badgers	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Pathways 2 Write Texts	Star of Fear, Star of Hope by Jo Hoestlandt	Can we save the tiger? by Martin Jenkins	Selfish Giant by Oscar Wilde and Ritva Voutila	Jemmy Button by Alix Barzelay The Island by Jason Chin	Manfish by Jennifer Berne	Sky Chasers by Emma Carroll
Writing Outcomes	Fiction: flashback story & Information text	Information and Explanation: hybrid text	Fiction: classic fiction & Explanation	Recount: journalistic writing & Discussion	Fiction: Narrative & Biography	Narrative

The Bawburgh School
Long Term Curriculum Map – Cycle A

Maths	Place Value (2 weeks) Four Operations (3 weeks)	Four Operations (3 weeks) Fractions (3 weeks)	Fractions (2 weeks) Decimals (2 weeks) Fraction, decimals and percentages (2 weeks)	Measures (1 week) Area, perimeter and volume (2 weeks) Statistics (2 weeks)	Shape (3 weeks) Position & direction (2 weeks) Algebra (1 week)	Algebra (1 week) Ratio (2 weeks) Consolidation (3 weeks)
Science	Properties and changes of materials	Forces	Earth and Space	Animals including humans: lifestyle	Living things - classification	Living things and their habitats – life cycles and reproduction
Art		Air raid art <i>Colour blending (pastels) & drawing</i>	Indus Valley encriptions <i>Print making</i>		Tesselations of shape <i>Digital</i>	
D&T	Electrical Systems		Textiles		Cooking and Nutrition	
History	Local History: WW2		The Indus Valley with other ancient civilizations		Ancient Greece	
Geography <i>Oddizzi</i>		The United Kingdom		Volcanoes and earthquakes		Locational study of Greece
Computing Elements to include: Algorithms Computing systems Creating media Data and information Design and development Effective use of tools Networks Programming	Internet safety to be included at start of every unit. Internet Communication – NW, ET	Internet safety to be included at start of every unit. Webpage creation – CM, DD	Internet safety to be included at start of every unit. Variables in games – PG, DD	Internet safety to be included at start of every unit. Introduction to spreadsheets – ET, DI	Internet safety to be included at start of every unit. 3d modelling – ET, CM	Internet safety to be included at start of every unit. Sensing – PG, CS
Music						
Spanish	Phonics 3 & 4 (X) The Date (I)	Do you have a pet? (I)	My Home (I)	What is the weather? (I)	At School (P)	Me in the World (P)
RE (Discovery RE Y6)	Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God Religion: Islam	Theme: Christmas Concept: Incarnation Key Question: How significant is it that Mary was Jesus' mother? Religion: Christianity Or Theme: Christmas Concept: Incarnation	Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity	Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam NB: This enquiry is taught in 2 sections over the term	

The Bawburgh School
 Long Term Curriculum Map – Cycle A

		Key Question: Do Christmas celebration and tradition help Christians understand who Jesus was and why he was born? Religion: Christianity				
PSHE (Jigsaw)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Real PE Bawburgh					