EYFS & KS1 CYCLE 2 2026 – 2027

Autumn 2026 **Autumn 1 - Who am I and what makes me special?** **Autumn 2 - What makes our world special?**	Spring 2027 **Spring 1 - What can we discover about our world?** **Spring 2 - Why were castles built?**	Summer 2027 **Summer 1 - What can we find when we explore outside?** **Summer 2 - How can we discover secrets from the past?**
EYFS Story Explorers **Autumn 1** • Each Peach Pear Plum • What Makes Me a ME? • Peace At Last • The Squirrels Who Squabbled • Pumpkin Soup **Autumn 2** • Little Glow • Happy Birthday Maisy • Rama and Sita • Eight Nights, Eight Lights • The Snowflake	**EYFS Story Explorers** **Spring 1** • Luna Loves Art • The Dot • Matisse's Magical Trail • The Noisy Paint Box • Luna Loves Dance **Spring 2** • Superhero Like You! • Emergency! • Supertato • Superworm • It's a No Money Day	**EYFS Story Explorers** **Summer 1** • Jack and the Beanstalk • The Wall and the Wild • Tad • Winnie the Pooh Helps the Bees • The Ugly Duckling • My Butterfly Bouquet **Summer 2** • Join KS1 English
Reading • Monster Phonics (Yr1) • Fred's Teaching (Yr2)	**Reading** • Monster Phonics (Yr1) • Fred's Teaching (Yr2)	**Reading** • Monster Phonics (Yr1) • Fred's Teaching (Yr2)
Writing: Pathways To Write • Lost and Found: Oliver Jeffers • Katie in London: James Mayhew	**Writing: Pathways To Write** • The Lion Inside: Rachel Bright • Goldilocks and Just the One Bear by Leigh Hodkinson	**Writing: Pathways To Write** • The Last Wolf by Mini Grey • The Curious Case of the Missing Mammoth by Ellie Hattie & Karl James Mountford
EYFS Maths **Autumn 1** • Numbers 0-3 • Numbers 4 & 5 • Pattern **Autumn 2** • Composition of 1, 2 & 3 • Composition of 4 & 5 • Length & weight	**EYFS Maths** **Spring 1** • Numbers 6, 7 & 8 • Numbers 9 & 10 • 2D Shape **Spring 2** • Composition of 6, 7 & 8 • 2D & 3D shape • Composition to 10	**EYFS Maths** **Summer 1** • Sharing & grouping • Length, weight & volume • Composition to 10 **Summer 2** • Sharing & grouping • Numbers beyond 10 • Position & direction
KS1 Maths: White Rose **Autumn 1** • Place Value (within 20) • Addition and Subtraction (within 20) **Autumn 2** • Place value (within 100) • Shape	**KS1 Maths: White Rose** **Spring 1** • Addition & subtraction (within 100) • Multiplication & division **Spring 2** • Multiplication & division (cont.) • Length and Height	**KS1 Maths: White Rose** **Summer 1** • Money • Fractions **Summer 2** • Time • Capacity • Position and direction
Science • Animals including humans - senses (yr1), exercise, food and hygiene (yr2) • Everyday materials	**Science** • Animals including humans • Materials	**Science** • Plants • Animals including humans
Forest Schools • **The area around us and how it changes.**	**Forest Schools** • Tools, cooking and imagination.	**Forest Schools** • Creativity, growth and building.
Art • Drawing, lines, texture, pattern - self-portraits	**Art** • Design and create your own castle - explore printing to create texture.	**Art** • Andy Goldsworthy - Nature Art
Purple Mash Computing (Cycle B) • Introduction to Purple Mash (1) • Route Explorers (2) • The Internet (2) • Data Explorers (1)	**Purple Mash Computing** • Questioning (2) • Making Beats (1) • Creating & Following Instructions (1)	**Purple Mash Computing** • Presenting Ideas (2) • Technology Around Us (1)
Design and Technology • Stained glass windows	**Design and Technology** • Textiles: Making mittens	**Design and Technology** • Food: Make a sandwich
Geography • Continents, Oceans, UK countries	Geography • Hot and cold places	Geography • Mapping and field work
History • Changes within living memory	History • Castles	History • Significant people - Mary Anning
Music • Finding Your Voice with Into Opera	**Music** • Storytelling, Rhythm and Music (Musicianship Listening & Appreciation - MIR) • Finding Your Voice with Into Opera	**Music** • Folk Music (Composing, Singing, Listening & Appreciation, Musicianship - MIR)
REAL PE **Autumn 1** • KS1 - PPP Dance • EYFS/KS1 - Personal Real PE	**Real PE** **Spring 1** • Real GYM - Cognitive • Real PE - Creative	**Real PE** **Summer 1** • Real PE (Health and Fitness) • MMT (PPP)

Autumn 2	Spring 2	Summer 2
• Net and wall skills (TOPS) • Real PE (Social)	• Real Dance Y1 or Y2 (Creative) • Invasion Games – Hockey Heroes	• **Run, jump, throw** • **Yoga (PPP)**
Jigsaw PSHE: 5-6 years • Being Me in My World • Celebrating Difference	**Jigsaw PSHE: 5-6 years** • Dreams and Goals • Healthy Me	**Jigsaw PSHE: 5-6 years** • Relationships • Changing Me (year group specific)
Discovery RE • Christianity – What do Christians believe about God? • Christianity - What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	**Discovery RE** • Judaism - Who is God to the Jews? • Christianity - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	**Discovery RE** • Judaism - Is Shabbat important to Jewish children? • Judaism - Does visiting the synagogue help Jewish children feel closer to God?

LKS2 CYCLE 2 (Y3 Content)

Autumn 2026	Spring 2027	Summer 2027
Reading: Fred's Teaching	**Reading: Fred's Teaching**	**Reading: Fred's Teaching**
Writing: Pathways To Write • Poetry: The Shell • Seal Surfer (Y3) • A Winter's Child (Y3)	**Writing: Pathways To Write** • Stone Age Boy (Y3) • Big Blue Whale (Y3)	**Writing: Pathways To Write** • Journey (Y3) • Zeraffa Giraffa (Y3)
Maths: White Rose • Place Value • Addition and Subtraction • Multiplication and Division • Area	**Maths: White Rose** • Multiplication and Division • Length, Perimeter & Area • Fractions • Mass & Capacity • Fractions	**Maths: White Rose** • Time • Decimals • Money • Properties of Shape • Geometry • Statistics
CUSP Science • Rocks (Y3) • Animals including humans (Y3) • Revisit Rocks (Y3)	**CUSP Science** • Forces and magnet (Y3) • Plants (Y3)	**CUSP Science** • Plants (Y3) continued • Light (Y3)
Forest Schools • The area around us and how it changes.	**Forest Schools** • Tools, cooking and imagination.	**Forest Schools** • Creativity, growth and building.
Art • Drawing: Claude Monet	**Art** • Art Skills (Wax crayon techniques) - Local artist Tor Falcon	**Art** • Printmaking: mono-printing and collagraph
Purple Mash Computing • Animation (4) • Logo (4) • Branching Databases (3)	**Purple Mash Computing** • Sound Stories (4) • Coding (¾)	**Purple Mash Computing** • Composing Beats (4) • Touch Typing (3) • Introduction to AI (4)
Design and Technology • Food: savoury meal	**Design and Technology** • Electrical Systems: Torches/Night lights	**Design and Technology** • Textiles: 2D to 3D shapes (Bendy bags)
CUSP Geography • KS2 fieldwork and map skills – physical and human geography (Y3) • OS map skills and fieldwork (Y3)	**CUSP Geography** • UK Study (Y3)	**CUSP Geography** • UK Study continued (Y3) • Revisit countries, counties and regions of the UK (Y3)
CUSP History • Changes in Britain from the Stone Age to the Iron Age (Y3)	**CUSP History** • Changes in Britain from the Stone Age to the Iron Age (Y3) continued • The Roman Empire and its impact on Britain (Y3)	**CUSP History** • The Roman Empire and its impact on Britain (Y3) continued
Music • Finding Your Voice with Into Opera (Singing and performing - MIR)	**Music** • Finding Your Voice with Into Opera • Class led module	**Music** • Folk Music (Composing, Singing, Listening & Appreciation, Musicianship - MIR)
Language Angels Spanish • I'm Learning Spanish • Animals	**Language Angels Spanish** • Fruits • Shapes	**Language Angels Spanish** • Presenting Myself • Goldilocks and the Three Bears
PE: Real PE/ Swimming **Autumn 1** • Football (Invasion Games) • Swimming **Autumn 2** • Dodgeball (Invasion Games) • Swimming	**RPE: Real PE** **Spring 1** • Real PE (Social) • MMT (PPP) **Spring 2** • Real PE (Personal) • Yoga (PPP)	**PE: Real PE/ Real Gym/ Real Dance** **Summer 1** • Real PE (Physical) • Real Gym (Cognitive) **Summer 2** • Run Jump Throw / Athletics • Real Dance (H&F)
Jigsaw PSHE: 7-8 years • Being Me in My World	**Jigsaw PSHE: 7-8 years** • Dreams and Goals	**Jigsaw PSHE: 7-8 years** • Relationships

• Celebrating Difference	• Healthy Me	• Changing Me (year group specific)
Discovery RE • Hinduism: Does visiting the Ganges make a person a better Sanatani? • Christianity: Has Christmas lost its true meaning?	**Discovery RE** • Christianity: Could Jesus heal people? Did He perform miracles or was there some other explanation? • Christianity: What is 'good' about Good Friday?	**Discovery RE** • Hinduism: What do some deities tell Sanatanis about God? • Hinduism: What is the best way for a Sanatani to lead a good life?

UKS2 CYCLE 2 (Y5/6 Content)

Autumn 2024	Spring 2025	Summer 2025
Reading: Fred's Teaching	**Reading: Fred's Teaching**	**Reading: Fred's Teaching**
Writing: Pathways To Write • Poetry Unit: Song of the Hiawatha • Queen of the Falls: Chris Van Allsburg – Recount • The Lost Happy Endings: Carol Ann Duffy – Fiction (traditional tale)	**Writing: Pathways To Write** • Arthur and the Golden Rope: Joe Todd-Stanton – Fiction (myth) • The Darkest Dark: Chris Hadfield	**Writing: Pathways To Write** • The Paperbag Prince: Colin Thompson • Radiant Child: Jayaka Steptoe
Maths: White Rose • Place value • Addition and subtraction • Multiplication and division • Fractions	**Maths: White Rose** • Multiplication and division • Fractions • Decimals • Area, perimeter and volume • Fractions, decimals and percentages	**Maths: White Rose** • Ratio • Algebra • Shape • Position and direction • Statistics • Converting units
CUSP Science • Properties and changes of materials (Y5) • Animals, including humans (Y5)	• Forces (Gravity and Galileo) (Y5) • Earth in space (Y5)	• Living things and their habitats (Y5) • Forces continued (Y5)
Forest Schools • The area around us and how it changes.	• Tools, cooking and imagination.	• Creativity, growth and building.
Art • Collage: creating a collage landscape using recycled materials	**Art** • Painting: Exploring Artists	**Art** • Skills: Pastels • Artist Study – Jean Michel Basquiat
Purple Mash Computing • Networks (6) • Databases (5) • **Blogging (6)** • Concept Maps (5)	**Purple Mash Computing** • Coding (see purple mash break down) • Introduction to Python	**Purple Mash Computing** • Spreadsheets (5) • Data Detectives (6)
Design and Technology • Mechanical Systems: Cams	**Design and Technology** • Food: Picnic pies	**Design and Technology** • Frame Structures including (CAD)
CUSP Geography • World countries – biomes and environmental regions (Y5)	**CUSP Geography** • 4 and 6 figure grid references (Y5)	**CUSP Geography** • OS maps and fieldwork (Y5)
CUSP History • Ancient Greece Myths, Legends, Culture (Y5)	**CUSP History** • Comparison study – Maya	**CUSP History** • Study 5 significant monarchs (Y6)
Music • Finding Your Voice with Into Opera (Singing and performing - MIR)	**Music** • Rhythm & World Traditions: Samba (Musicianship, Listening & Performing - MIR)	**Music** • **Class led module** • **Folk Music (Composing, Singing, Listening & Appreciation, Musicianship - MIR)**
Language Angels Spanish • In the classroom • Habitats	**Language Angels Spanish** • At the cafe • Olympics	**Language Angels Spanish** • Healthy lifestyles • The weekend
PE Autumn 1 • Real Leaders Autumn 2 • Handball – (PPP) • Real PE Personal - Unit 1	**PE** • Real Gym (Social) • MMT • Dance PPP • Real PE (Cognitive)	**PE** • Striking and Fielding - Rounders • Real PE (Creative) • Run, jump, throw / Athletics • Real PE (Health and Fitness)
Jigsaw PSHE: 9-10 years • Being Me in My World • Celebrating Difference	**Jigsaw PSHE: 9-10 years** • Dreams and Goals • Healthy Me	**Jigsaw PSHE: 9-10 years** • Relationships • Changing Me (year group specific)
Discovery RE • Sikhism: How far would a Sikh go for their religion? • Christianity: How significant is it that Mary was Jesus' mother?	**Discovery RE** • Sikhism: How are sacred teachings and stories interpreted by Sikhs today? • Christianity: How significant is it for Christians to believe that God intended Jesus to die?	**Discovery RE** • Sikhism: What is the best way for a Sikh to show commitment to God? • Christianity: What is the best way for a Christian to show commitment to God?